

SECOND GRADE**SOCIAL STUDIES****Goal 14: Understand, analyze, and compare political systems, with an emphasis on the United States.**

Learning Standard A	Learning Standard B	Learning Standard C	Learning Standard D	Learning Standard E
Describe and explain basic principles of the United States government.	Compare and analyze the structures and functions of the political systems of Illinois, the United States and other nations.	Describe and explain election processes and responsibilities of citizens.	Analyze the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.	Describe and explain United States foreign policy as it relates to other nations and international issues.
These concepts/skills will be taught and developed: <ul style="list-style-type: none"> • The concept of equality for all people • The need for rules and laws 	These concepts/skills will be taught and developed: <ul style="list-style-type: none"> • Identifying the president, state, and city level officials as leaders of our government • Understanding how laws and rules are made 	These concepts/skills will be taught and developed: <ul style="list-style-type: none"> • Understanding how rules and laws help us live, work, and play together • Working cooperatively with others • Understanding the election process 	This concept/skill will be taught and developed: <ul style="list-style-type: none"> • The roles and responsibilities of communities 	These concepts/skills will be taught and developed: <ul style="list-style-type: none"> • All people have the same basic needs • All people work and play in order to take care of their wants and needs.

Goal 15: Understand, analyze, and compare economic systems, with an emphasis on the United States.

Learning Standard A	Learning Standard B	Learning Standard C	Learning Standard D
Explain and compare how economic systems facilitate the exchange, production, distribution, and consumption of goods and services.	Analyze the effects of scarcity and choice on consumers.	Analyze the effects of scarcity and choice on producers.	Explain how trade generates interdependence affecting the economics of nations.
This concepts/skills will be taught and developed: <ul style="list-style-type: none"> • Various ways people earn and save money to buy what they need and want 	Theses concepts/skills will be taught and developed: <ul style="list-style-type: none"> • Goods and services • Supply and demand • Needs and wants 	These concepts/skills will be taught and developed: <ul style="list-style-type: none"> • Goods and services • Supply and demand • The sequence of mass production 	These concepts/skills will be taught and developed: <ul style="list-style-type: none"> • The value of money in exchange for goods and services • The origin of products

Goal 16: Understand and analyze events, trends, individuals, and movements shaping the history of Illinois, the United States and other nations.

Learning Standard A	Learning Standard B	Learning Standard C	Learning Standard D	Learning Standard E
Describe and explain contributions of selected individuals throughout history.	Explain the chronology and significance of major social economic and political events throughout history.	Summarize and analyze historical relationships and developments leading to similarities and differences among people and societies throughout the world.	Explain the effects of urbanization, industrialization and technology on society and institutions throughout history.	Analyze the roles played by groups in developing a pluralistic society in the United States.
This concept/skill will be taught and developed: <ul style="list-style-type: none"> • The roles of community leaders • Individuals honored through state and national holidays 	This concepts/skills will be taught and developed: <ul style="list-style-type: none"> • Relating national holidays to their events in history 	These concepts/skills will be taught and developed: <ul style="list-style-type: none"> • Comparing communities past and present • Recognizing that communities develop and change 	This concept/skill will be taught and developed: <ul style="list-style-type: none"> • Recognizing that communities change 	This concept/skill will be taught and developed: <ul style="list-style-type: none"> • Various family, community, and cultural traditions

Goal 17: Demonstrate knowledge of world geography, as well as an understanding of the effects of geography on society, with an emphasis on the United States.

Learning Standard A	Learning Standard B	Learning Standard C	Learning Standard D
Locate, describe and explain places, regions and features on the earth using geographic terms, methods and representations.	Analyze and explain characteristics and interactions of the earth's physical systems.	Analyze and explain relationships between geographic factors and society.	Explain the historical significance of geography.
These concept/skill will be taught and developed: <ul style="list-style-type: none"> • The use of maps and globes • Topographical features • Use of map symbols, keys, and compass rose 	<ul style="list-style-type: none"> • Identify some of earth's land and water features 	These concepts/skills will be taught and developed: <ul style="list-style-type: none"> • Everyone's dependence on the earth's resources • The interrelationship of earth's environments • Everyone's need to conserve the earth's resources 	These concepts/skills will be taught and developed: <ul style="list-style-type: none"> • Understanding the history and development of communities

Goal 18: Understand, analyze, and compare social systems, with an emphasis on the United States.

Learning Standard A	Learning Standard B
Identify and compare characteristics of culture as reflected in language, literature, and arts, and traditions.	Analyze the roles of groups and institutions in relation to people and societies.
This concept/skill will be taught and developed: <ul style="list-style-type: none">• Comparing stories and fables from different cultures and identifying those included in the heritage of the United States	This concepts/skills will be taught and developed: <ul style="list-style-type: none">• Comparing the roles of individuals in group situations (family member, friend, student, cooperative group member)