

EARLY/LATE ELEMENTARY**MUSIC****Goal 25: Know the language of the arts.****Learning Standard A**

Understand the sensory elements, organizational principles and expressive qualities of the arts.

A.1c. Identify differences in elements and expressive qualities (e.g., between fast and slow tempo; loud and soft dynamics; high and low pitch/direction/long and short duration; same and different form, tone color or timbre, and beat).

- Same and different (Recognition of same/different, high/low)
- Instrument test (aural, sound sources)
- Theme and variation (Expression, form, dynamics)

Goal 26: Through creating and performing, understand how works of art are produced.**Learning Standard A**

Understand processes, traditional tools and modern technologies used in the arts.

A.1c. Identify a variety of sounds and sound sources (e.g., instruments, voices and environmental sounds).

- Instrument test (Aural, sound sources)

A.2c. Classify musical sound sources into groups (e.g., instrumental families, vocal ranges, solo/ensembles).

- Instrument test (musical sound source)

A.1d. Relate symbol systems (e.g., icons, syllables, numbers and letters) to musical sounds.

- Rhythm Performance/Create rhythms

A.2d. Read and interpret the traditional music notation of note values and letter names

- Musical symbols (note names and values)

Learning Standard B

Apply skills and knowledge necessary to create and perform in one or more of the arts.

- Music of other lands & people (diverse cultures)

B.2c. Sing or play acoustic or electronic instruments demonstrating technical skill.

- Rhythm performance/create rhythms

Goal 27: Understand the role of the arts in civilizations, past and present.

Learning Standard A	Learning Standard B
Analyze how the arts function in history, society and everyday life.	Understand how the arts shape and reflect history, society and everyday life.
A. 1a. Identify the distinctive roles of artists and audiences.	• Yankee Doodle test (arts contributing to communication, celebration)
• Patriotic music test	
A. 1b. Identify how the arts contribute to communication, celebrations, occupations and recreation.	
• Patriotic music test	