

FIFTH GRADE**LANGUAGE ARTS****Goal 1: Read with understanding and fluency.**

Learning Standard A	Learning Standard B	Learning Standard C
Apply word analysis and vocabulary skills to comprehend selections.	Apply reading strategies to improve understanding and fluency.	Comprehend a broad range of reading materials.
<ul style="list-style-type: none"> Analyze the meaning of words and phrases in their context Use of a dictionary 	<ul style="list-style-type: none"> Utilize prediction 	<ul style="list-style-type: none"> Compare and contrast the content and organization of a variety of selections

Goal 2: Read and understand literature representative of various societies, eras and ideas.

Learning Standard A	Learning Standard B
Understand how literary elements and techniques are used to convey meaning.	Read and interpret a variety of literary works.
<ul style="list-style-type: none"> Identify main idea and supporting detail Draw conclusions from text 	<ul style="list-style-type: none"> Draw conclusions and compare literary materials to personal experiences

Goal 3: Write to communicate for a variety of purposes.

Learning Standard A	Learning Standard B	Learning Standard C
Use correct grammar, spelling, punctuation, capitalization and structure.	Compose well-organized and coherent writing for specific purposes and audiences.	Communicate ideas in writing to accomplish a variety of purposes.
<ul style="list-style-type: none"> Appropriately use nouns, pronouns, verbs and adjectives Use regular verb forms Use of compound sentences using commas and conjunctions Use of silent -e words with endings 	<ul style="list-style-type: none"> Use story composition with characters, plot and setting Use graphic organizers as prewriting strategies 	<ul style="list-style-type: none"> Write a summary Produce a multi-paragraph composition for a specific audience

Goal 4: Listen and speak effectively in a variety of situations.

Learning Standard A	Learning Standard B
Listen effectively in formal and informal situations.	Speak effectively using language appropriate to the situation and audience.
<ul style="list-style-type: none">• Respond to questions from the teacher• Follow oral instructions accurately• Use visual and auditory mediums	<ul style="list-style-type: none">• Identify and practice verbal and nonverbal strategies for resolving conflict• Plan and present oral reports with audience and purpose in mind.

Goal 5: Use the language arts to acquire, access and communicate information.

Learning Standard A	Learning Standard B	Learning Standard C
Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.	Analyze and evaluate information acquired from various sources.	Apply acquired information, concepts and ideas to communicate in a variety of formats.
<ul style="list-style-type: none">• Choose appropriate resource materials for task• Use a variety of sources		<ul style="list-style-type: none">• Prepare and deliver oral presentations based on acquired information