

FOURTH GRADE**LANGUAGE ARTS****Goal 1: Read with understanding and fluency.**

Learning Standard A	Learning Standard B	Learning Standard C
Apply word analysis and vocabulary skills to comprehend selections.	Apply reading strategies to improve understanding and fluency.	Comprehend a broad range of reading materials.
<ul style="list-style-type: none"> • Recognize simple similes • Understand meanings of common prefixes (uni, bi, tri, un, pre, ex)* • Understand meanings of common suffixes (ed, s, es, ing, ful, ly, er)* • Alphabetize to the third letter • Demonstrate the use of guide words • Recognize commonly used contractions 	<ul style="list-style-type: none"> • Identify the structure of selected text • Survey material and ask questions before reading fiction and non-fiction texts 	<ul style="list-style-type: none"> • Recognize parts of a book (table of contents, glossary) • Read and follow multiple step directions • Make use of the parts of a book

Goal 2: Read and understand literature representative of various societies, eras and ideas.

Learning Standard A	Learning Standard B
Understand how literary elements and techniques are used to convey meaning.	Read and interpret a variety of literary works.
<ul style="list-style-type: none"> • Identify main ideas at the beginning of a paragraph • Identify simple supporting details of a selection • Draw simple conclusions 	<ul style="list-style-type: none"> • Compare and contrast literature representing various societies, eras, and themes • Predict logical outcomes of story

*Note - Throughout this guide items in () are meant as examples only.

Goal 3: Write to communicate for a variety of purposes.

Learning Standard A	Learning Standard B	Learning Standard C
Use correct grammar, spelling, punctuation, capitalization and structure.	Compose well-organized and coherent writing for specific purposes and audiences.	Communicate ideas in writing to accomplish a variety of purposes.
<ul style="list-style-type: none"> • Identify glaring errors in subject-verb agreement (i.e. Daily Oral Language) • Use common abbreviations/titles correctly • Use end punctuation appropriately • Identify proper/common nouns • Spell Dolch-based core list correctly • Spell correctly days of the week and months of the year 	<ul style="list-style-type: none"> • Use graphic organizers as prewriting strategies 	<ul style="list-style-type: none"> • Write for a variety of audiences

Goal 4: Listen and speak effectively in a variety of situations.

Learning Standard A	Learning Standard B
Listen effectively in formal and informal situations.	Speak effectively using language appropriate to the situation and audience.
<ul style="list-style-type: none"> • Listen attentively by facing the speaker, focus on the speaker • Respond to questions from the teacher 	<ul style="list-style-type: none"> • Take turns and respond appropriately in small group discussions

Goal 5: Use the language arts to acquire, access and communicate information.

Learning Standard A	Learning Standard B	Learning Standard C
Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.	Analyze and evaluate information acquired from various sources.	Apply acquired information, concepts and ideas to communicate in a variety of formats.
<ul style="list-style-type: none"> • Alphabetize to the third letter • Locate and use guide words 	<ul style="list-style-type: none"> • Cite sources used • Check copyright date for currency of source 	<ul style="list-style-type: none"> • Enhance presentation using an audio/visual aid