

THIRD GRADE**LANGUAGE ARTS****Goal 1: Read with understanding and fluency.**

Learning Standard A	Learning Standard B	Learning Standard C
Apply word analysis and vocabulary skills to comprehend selections.	Apply reading strategies to improve understanding and fluency.	Comprehend a broad range of reading materials.
<ul style="list-style-type: none"> • Vowel pairs (au, aw, ew, oo, ow, oy, oi) • Base words and endings of regular plurals, regular verbs, and comparative adjectives (ed, ing, er, est, s, es) • Three letter clusters and blends (str, scr, thr) • Syllabication (hearing) • Verbs, adjectives • Multiple meanings • Homophones (blue, blew) • Syllables through verbal demonstration 	<ul style="list-style-type: none"> • Prediction 	<ul style="list-style-type: none"> • Genre; fiction, non-fiction, poetry • Retelling of text content

Goal 2: Read and understand literature representative of various societies, eras and ideas.

Learning Standard A	Learning Standard B
Understand how literary elements and techniques are used to convey meaning.	Read and interpret a variety of literary works.
<ul style="list-style-type: none"> • Main ideas • Draw conclusions • Supporting details 	<ul style="list-style-type: none"> • Compare and contrast literature representing various societies, eras, and ideas • Prediction and outcomes

*Note - Throughout this guide items in () are meant as examples only.

Goal 3: Write to communicate for a variety of purposes.

Learning Standard A	Learning Standard B	Learning Standard C
<p>Use correct grammar, spelling, punctuation, capitalization and structure.</p> <ul style="list-style-type: none"> • Contractions • Subject-verb agreement • Abbreviations/titles • Format of a friendly letter • Proper/common nouns • Punctuation-question, exclamation, commas, apostrophe, quotation marks • Singular possessive • Irregular past tense • Past tense formed with -ed • Compound words • Words spelled with -or • Words spelled with -er • Comparative and superlative forms: -er, -est • Word with the prefix un- and re- • Contractions 	<p>Compose well-organized and coherent writing for specific purposes and audiences.</p> <ul style="list-style-type: none"> • Maintain focus on one topic • Organize paragraph writing to include: topic sentence, two supporting detail sentences with one elaboration for each detail, and one concluding sentence • Use age appropriate spelling and grammar 	<p>Communicate ideas in writing to accomplish a variety of purposes.</p> <ul style="list-style-type: none"> • Writing a story with beginning, middle, and ending • Writing expository paragraph(s) • Writing a persuasive paragraph • Writing a personal narrative • Writing a friendly letter • Formation of individual lower-case and capital letters

Goal 4: Listen and speak effectively in a variety of situations.

Learning Standard B
<p>Speak effectively using language appropriate to the situation and audience.</p>
<ul style="list-style-type: none"> • Speak clearly and effectively using appropriate volume and expression

Goal 5: Use the language arts to acquire, access and communicate information.

Learning Standard A	Learning Standard C
<p>Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.</p>	<p>Apply acquired information, concepts and ideas to communicate in a variety of formats.</p>
<ul style="list-style-type: none"> • Locate parts of a book: glossary, index • Alphabetizing • Locate and use guide words 	<ul style="list-style-type: none"> • Retell information