

FIRST GRADE**LANGUAGE ARTS****Goal 1: Read with understanding and fluency.**

Learning Standard A	Learning Standard B	Learning Standard C
Apply word analysis (decoding) skills to comprehend text. <ul style="list-style-type: none">• Letter names and sounds• Initial consonant sounds• Final consonant sounds• Initial diagraphs-ch, sh, th, wh• Final digraphs-ch, sh, th• Two letter clusters (Blends)-l,s,r• Short Vowel sounds (cvc, cvcc)• Long Vowel sounds (cvce, cvvc)	Apply reading strategies to improve understanding and fluency. <ul style="list-style-type: none">• Picture clues	Demonstrate comprehension of a broad range of reading materials. <ul style="list-style-type: none">• Following one step directions• Sequencing (beginning, middle, end)
A2. Apply vocabulary skills to comprehend text. <ul style="list-style-type: none">• High frequency words (see Appendix D)		

Goal 2: Develop an understanding of the expressed meaning in literature representative of various societies, eras and ideas.

Learning Standard A
Demonstrate an understanding of literary elements and techniques. <ul style="list-style-type: none">• Knowing what an author and illustrator does• Story elements (character, setting)• Recalling literal details

Goal 3: Write to communicate for a variety of reasons.

Learning Standard A	Learning Standard B	Learning Standard C
Use correct grammar, punctuation, capitalization, and sentence structure.	Compose well organized and coherent writing for specific purposes and audiences.	Communicate ideas in writing to accomplish a variety of purposes.
<ul style="list-style-type: none"> • Capitalize "I" and own name • Plurals using "s" 	<ul style="list-style-type: none"> • Drawing and writing to communicate meaning • Copying words from environment • Generating a variety of topics for writing • Writing recognizable words with phonetic spelling (consonants and vowels) • Writing complete thoughts (uses noun and verb phrase) • Spacing between words • Spelling high frequency words correctly (Appendix A) 	<ul style="list-style-type: none"> • Writing a list • Writing a telling sentence • Writing an asking sentence • Writing a simple narrative (a story with three or more related sentences)
A2. Use correct spelling		
<ul style="list-style-type: none"> • Child's own first and last name • Short Vowel words (cvc) • High frequency words (see Appendix A) 		

Goal 4: Listen and speak effectively in a variety of situations.

Learning Standard A	Learning Standard B
Listen effectively in formal and informal situations.	Speak effectively using language appropriate to the situation and audience.
<ul style="list-style-type: none"> • Listening and recalling information • Listening and following directions 	<ul style="list-style-type: none"> • Speaking in complete sentences