

| <b>Standard ID</b> | <b>Domain</b> | <b>Grade Levels</b> | <b>ELL Level</b> | <b>Content Area</b>      | <b>Performance Standard</b>   |
|--------------------|---------------|---------------------|------------------|--------------------------|---|
| 1B                 | Listening     | Grade K-2           | 1                | Social and Instructional | Student is able to position manipulatives or realia according to oral commands such as to show spatial relations. (E.g. Put the book on the table.) |
| 2B                 | Speaking      | Grade K-2           | 1                | Social and Instructional | Student is able to give and ask for permission or make requests.  |
| 3B                 | Reading       | Grade K-2           | 1                | Social and Instructional | Student responds to icons or pictures on board games or in activities.  |
| 4B                 | Writing       | Grade K-2           | 1                | Social and Instructional | Student is able to draw or orally dictate personal experiences.   |
| 5B                 | Listening     | Grade K-2           | 1                | Language Arts            | Student is able to follow along in role play activities described orally.   |
| 6B                 | Speaking      | Grade K-2           | 1                | Language Arts            | Student takes risk with new language (such as participates in choral recitation, songs, chants, nursery rhymes).                                    |
| 7B                 | Reading       | Grade K-2           | 1                | Language Arts            | Student is able to follow directionality of print and sequence a series of pictures to tell stories.  |
| 8B                 | Writing       | Grade K-2           | 1                | Language Arts            | Student is able to produce icons, letters, or pictures for wall charts or displays.   |
| 9B                 | Listening     | Grade K-2           | 1                | Math                     | Student is able to use manipulatives or realia to illustrate oral Math statements.  |
| 10B                | Speaking      | Grade K-2           | 1                | Math                     | Student is able to give identifying information that involves numbers (such as age, address, or telephone number)                                   |
| 11B                | Reading       | Grade K-2           | 1                | Math                     | Student is able to sort real-life objects by size, or weight using pictures and descriptive words (such as big and little).                         |
| 12B                | Writing       | Grade K-2           | 1                | Math                     | Student is able to make collages or pictures of numbers and quantities from newspapers and magazines.   |
| 13B                | Listening     | Grade K-2           | 1                | Science                  | Student is able to explore movement of real-life objects by following commands. (E.g. Roll the ball)  |
| 14B                | Speaking      | Grade K-2           | 1                | Science                  | Student can associate body parts with senses and physical actions.  |
| 15B                | Reading       | Grade K-2           | 1                | Science                  | Student is able to make posters from magazine pictures labeled with different forms of water or other natural resources.                            |

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| 16B | Writing   | Grade K-2 | 1 | Science        | Student is able to collect, identify, and label objects made of different materials and textures (such as paper, cotton, or wool).                      |
| 17B | Listening | Grade K-2 | 1 | Social Studies | Student is able to identify neighborhood signs from pictures (such as traffic lights, schools, or railroad crossings).                                  |
| 18B | Speaking  | Grade K-2 | 1 | Social Studies | Student participates in brainstorm of classroom or school rules based on models.  |
| 19B | Reading   | Grade K-2 | 1 | Social Studies | Student is able to distinguish among colors associated with seasons from pictures (such as by making collages or murals with pictures and color words). |
| 20B | Writing   | Grade K-2 | 1 | Social Studies | Student is able to draw, select or label pictures of animals or plants (such as at the zoo or on a farm).   |