

EARLY/LATE ELEMENTARY**ART****Goal 25: Know the language of the arts.****Learning Standard A**

Understand the sensory elements, organizational principles and expressive qualities of the arts.

A.1d Visual Arts: Identify the elements of line, shape, space, color and texture: the principles of repetition and pattern; and the expressive qualities of mood, emotion and pictorial representation.

- Projects based on elements and principles of design.

A.2d Visual Arts: Identify and describe the elements of 2- and 3-dimensional space, figure ground, value and form; the principles of rhythm, size, proportion and composition; and the expressive qualities of symbol and story.

- Projects based on elements and principles of design.
- Visual arts knowledge test.

Goal 26: Through creating and performing, understand how works of art are produced.**Learning Standard A**

Understand processes, traditional tools and modern technologies used in the arts.

A.1e Visual Arts: Identify media and tools and how to use them in a safe and responsible manner when painting, drawing and constructing.

- Introduce and assess the use of various media and tools through the production of artworks.

A.2e Visual Arts: Describe the relationships among media, tools/technology and processes.

- Introduce and assess use of various media and tools through production of artworks.
- Visual arts knowledge test.

A.2f Visual Arts: Understand the artistic processes of printmaking, weaving, photography and sculpture.

- Visual arts knowledge test

Learning Standard B

Apply skills and knowledge necessary to create and perform in one or more of the arts.

B.1d Visual Arts: Demonstrate knowledge and skills to create visual works of art using manipulation, eye-hand coordination, building and imagination.

- Variety of hands-on art experiences.

B.2d Visual Arts: Demonstrate knowledge and skills to create works of visual art using problem solving, observing, designing, sketching and constructing.

- Variety of hands-on art experiences.

Goal 27: Understand the role of the arts in civilizations, past and present.

Learning Standard A	Learning Standard B
Analyze how the arts function in history, society and everyday life.	Understand how the arts shape and reflect history, society and everyday life.
A.1a: Identify the distinctive roles of artists and audiences. Masterworks and art history are used as a basis for production artwork.	B.1: Know how images, sounds and movement convey stories about people, places and times.
<ul style="list-style-type: none"> • Masterworks and art history are used as a basis for production artwork. 	<ul style="list-style-type: none"> • Art history and multicultural arts contributing to communication and celebration.
A.1b. Identify how the arts contribute to communication, celebrations, occupations and recreation.	
<ul style="list-style-type: none"> • Seasonal and multicultural background used in production artwork. 	