

Standard ID	Domain	Grade Levels	ELL Level	Content Area	Performance Standard
1B	Listening	Grade 3-5	1	Social and Instructional	Student is able to identify materials needed to complete tasks from realia and oral statements.
2B	Speaking	Grade 3-5	1	Social and Instructional	Student is able to ask for assistance with a task or needed supplies.
3B	Reading	Grade 3-5	1	Social and Instructional	Student is able to use cues for sounding out unfamiliar words with accompanying visuals. Student is able to identify words or phrases around school or community.
4B	Writing	Grade 3-5	1	Social and Instructional	Student is able to draw, label, and differentiate between safe and harmful pictures of substances or objects around school, home or community.
5B	Listening	Grade 3-5	1	Language Arts	Student is able to respond to teachers' reading of picture books by pointing to letter combinations, words, parts of books, or illustrations.
6B	Speaking	Grade 3-5	1	Language Arts	Student is able to describe self with words or gestures (such as features, clothing, or likes and dislikes).
7B	Reading	Grade 3-5	1	Language Arts	Student is able to follow repetitive word patterns from leveled, illustrated books.
8B	Writing	Grade 3-5	1	Language Arts	Student is able to produce word lists from pictures for personal reasons (such as chores or shopping).
9B	Listening	Grade 3-5	1	Math	Student is able to estimate prices (using visually supported newspaper ads) from oral questions (e.g. "Which one costs about \$1000 dollars?").
10B	Speaking	Grade 3-5	1	Math	Student is able to repeat new information about math processes involving computation with use of manipulatives or realia. (e.g. "Here are 3 groups of 4.")
11B	Reading	Grade 3-5	1	Math	Student is able to recreate drawings from models and written directions (e.g. "Make a car like this.")
12B	Writing	Grade 3-5	1	Math	Student is able to show what is needed to problem solve through drawings and labels.

13B	Listening	Grade 3-5	1	Science	Student is able to differentiate between healthy and unhealthy foods or lifestyles from realia, magazines, or newspapers following oral directions.
14B	Speaking	Grade 3-5	1	Science	Student is able to make collections, organize, and identify natural phenomena (such as leaves, insects, or rocks).
15B	Reading	Grade 3-5	1	Science	Student is able to collect, sort, and recycle materials or use other energy sources based on labels and realia.
16B	Writing	Grade 3-5	1	Science	Student is able to draw pictures and label scientific phenomena based on observations (such as life cycles).
17B	Listening	Grade 3-5	1	Social Studies	Student is able to identify prehistoric animals or tools from pictures and oral statements. (e.g. "This animal looked like a horse.")
18B	Speaking	Grade 3-5	1	Social Studies	Student is able to locate and show places on maps by pointing. (e.g. "Here is Delaware.")
19B	Reading	Grade 3-5	1	Social Studies	Student is able to trace immigration or migration routes on globes or maps.
20B	Writing	Grade 3-5	1	Social Studies	Student is able to reproduce historical highlights from timelines or visually supported newspaper headlines.