

<b>Standard</b>	<b>Domain</b>	<b>Grade Levels</b>	<b>ELL Level</b>	<b>Content Area</b>	<b>Performance Standard</b>
1B	Listening	Grade 3-5	3	Social and Instructional	Student is able to select materials or resources needed to complete tasks based on realia and oral descriptions.
2B	Speaking	Grade 3-5	3	Social and Instructional	Student can ask questions to seek information or provide opinions, preferences, or wishes.
3B	Reading	Grade 3-5	3	Social and Instructional	Student uses punctuation for expression and fluency. Student is able to confirm predictions based on prior knowledge.
4B	Writing	Grade 3-5	3	Social and Instructional	Student can describe procedures to take in cases of emergencies at school, home, or community (such as fire or disaster drills, accidents on the playground).
5B	Listening	Grade 3-5	3	Language Arts	Student can respond to or interact with teachers and/or peers during shared reading to show comprehension (such as giving thumbs-up/thumbs-down signals).
6B	Speaking	Grade 3-5	3	Language Arts	Student can compare self with characters in literary works.
7B	Reading	Grade 3-5	3	Language Arts	Students can identify language patterns and story structure from illustrated fiction (such as fairytales, legends, or tall tales).
8B	Writing	Grade 3-5	3	Language Arts	Student can edit own writing based on teacher feedback.
9B	Listening	Grade 3-5	3	Math	Student can narrow the range of prices (using newspaper ads) from oral questions (e.g., "Which one costs under \$1000.?)
10B	Speaking	Grade 3-5	3	Math	Student can relate new information about math processes involving computation to previous experiences.
11B	Reading	Grade 3-5	3	Math	Student can construct scale drawings from everyday experiences based on written sets of directions.
12B	Writing	Grade 3-5	3	Math	Student is able to show step-by-step process of how to problem solve and check work.
13B	Listening	Grade 3-5	3	Science	Student compares choices for meals or lifestyles by following oral directions (e.g., "Choose the healthier food for dinner: banana, bread, or carrots.")
14B	Speaking	Grade 3-5	3	Science	Student can describe the step-by-step process of making and organizing collections of natural phenomena (e.g., "First, I went to the park.")
15B	Reading	Grade 3-5	3	Science	Student is able to sequence descriptive sentences and pictures to illustrate the recycling process or other forms of conservation.
16B	Writing	Grade 3-5	3	Science	Student describes observations, with visuals, of scientific phenomena (in learning logs).
17B	Listening	Grade 3-5	3	Social Studies	Student can match pictures of prehistoric animals or tools and their environments with oral scenarios.

18B	Speaking	Grade 3-5	3	Social Studies	Student can share locations of places on maps with partners (such as two-way tasks where each student has a map with half of the locations indicated).
19B	Reading	Grade 3-5	3	Social Studies	Student is able to organize information about students' home cultures or immigration patterns through investigation (using graphic support).
20B	Writing	Grade 3-5	3	Social Studies	Student maintains historical journals in chronological order based on timelines or newspaper headlines.