

EARLY CHILDHOOD**SOCIAL SCIENCE****Goal 14: Understand political systems, with an emphasis on the United States.**

Learning Standard A	Learning Standard C	Learning Standard D
Understand and explain basic principles of the United States government.	Understand election processes and responsibilities of citizens.	Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.
14.A.EC. Recognize the reasons for rules.	14.CEC. Participate in voting as a way of making choices.	14.D.EC. Develop an awareness of roles of leaders in their environment.

Goal 15: Understand economic systems, with an emphasis on the United States.

Learning Standard A	Learning Standard D
Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.	Understand trade as an exchange of goods and services.
15.A.EC. Identify community workers and the services they provide.	15.D.EC. Begin to understand the use of trade to obtain goods and services.

Goal 16: Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

Learning Standard A
Apply the skills of historical analysis and interpretation.
16.A.EC. Recall information about the immediate past.

Goal 17: Understand world geography and the effects of geography on society, with an emphasis on the United States.

Learning Standard A
Locate, describe and explain places, regions and features on the Earth.
17.A.ECa. Locate objects and places in familiar environments.
17.A.Ecb. Express beginning geographic thinking.

Goal 18: Understand social systems, with an emphasis on the United States.

Learning Standard A	Learning Standard B
Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.	Understand the roles and interactions of individuals and groups in society.
18.A.EC. Recognize similarities and differences in people.	18.B.EC. Understand that each of us belongs to a family and recognize that families vary.