

**EARLY CHILDHOOD****SOCIAL/EMOTIONAL DEVELOPMENT**

**Goal 31: Develop an awareness of personal identity and positive self-concept.**

**Learning Standard A**

Develop a positive self-concept.

- 31.A.ECa. Describe self by using several basic characteristics.
- 31.A.ECb. Exhibit eagerness and curiosity as a learner.
- 31.A.ECc. Exhibit persistence and creativity in seeking solutions to problems.
- 31.A.ECd. Show some initiative and independence in actions.
- 31.A.ECe. Use appropriate communication skills when expressing needs, wants, and feelings.

**Goal 32: Demonstrate a respect and a responsibility for self and others.**

**Learning Standard A**

Perform effectively as an individual.

- 32.A.ECa. Begin to understand and follow rules.
- 32.A.ECb. Manage transitions and begin to adapt to change in routines.
- 32.A.ECc. Show empathy and caring for others.
- 32.A.ECd. Use the classroom environment purposefully and respectfully.

**Learning Standard B**

Perform effectively as a member of a group.

- 32.B.ECa. Engage in cooperative group play.
- 32.B.ECb. Begin to share materials and experiences and take turns.
- 32.B.ECc. Respect the rights of self and others.
- 32.B.ECd. Develop relationships with children and adults.