

**EARLY CHILDHOOD****LANGUAGE ARTS****Goal 1: Read with understanding and fluency.**

<b>Learning Standard A</b>	<b>Learning Standard B</b>	<b>Learning Standard C</b>
Apply word analysis and vocabulary skills to comprehend selections.	Apply reading strategies to improve understanding and fluency.	Comprehend a broad range of reading materials.
<ul style="list-style-type: none"> <li>Understand that pictures and symbols have meaning and that print carries a message</li> <li>Understand that reading progresses from left to right and top to bottom</li> <li>Identify labels and signs in the environment</li> <li>Identify some letters, including those in own name</li> <li>Make some letter-sound matches</li> </ul>	<ul style="list-style-type: none"> <li>Predict what will happen next using pictures and content for guides</li> <li>Begin to develop phonological awareness by participating in rhyming activities</li> <li>Recognize separable and repeating sounds in spoken language</li> </ul>	<ul style="list-style-type: none"> <li>Retell information from a story</li> <li>Respond to simple questions about reading material</li> <li>Demonstrate understanding of literal meaning of stories by making comments</li> </ul>

**Goal 2: Read and understand literature representative of various societies, eras and ideas.**

<b>Learning Standard A</b>	<b>Learning Standard B</b>
Understand how literary elements and techniques are used to convey meaning.	Read and interpret a variety of literary works.
<ul style="list-style-type: none"> <li>Understand that different text forms, such as magazines, notes, lists, letters, and story books, are used for different purposes</li> </ul>	<ul style="list-style-type: none"> <li>Show independent interest in reading-related activities</li> </ul>

**Goal 3: Write to communicate for a variety of purposes.**

<b>Learning Standard A</b>	<b>Learning Standard B</b>	<b>Learning Standard C</b>
Use correct grammar, spelling, punctuation, capitalization and structure.	Compose well-organized and coherent writing for specific purposes and audiences.	Communicate ideas in writing to accomplish a variety of purposes.
<ul style="list-style-type: none"> <li>Use scribbles, approximations of letters, or known letters to represent written language</li> </ul>	<ul style="list-style-type: none"> <li>Dictate stories and experiences</li> </ul>	<ul style="list-style-type: none"> <li>Use drawing and writing skills to convey meaning and information</li> </ul>

**Goal 4: Listen and speak effectively in a variety of situations.**

<b>Learning Standard A</b>	<b>Learning Standard B</b>
Listen effectively in formal and informal situations.	Speak effectively using language appropriate to the situation and audience.
<ul style="list-style-type: none"> <li>Listen with understanding and respond to directions and conversations</li> </ul>	<ul style="list-style-type: none"> <li>Communicate needs, ideas and thoughts</li> </ul>

**Goal 5: Use the language arts to acquire, access and communicate information.**

<b>Learning Standard A</b>	<b>Learning Standard B</b>	<b>Learning Standard C</b>
Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.	Analyze and evaluate information acquired from various sources.	Apply acquired information, concepts and ideas to communicate in a variety of formats.
<ul style="list-style-type: none"><li>• Seek answers to questions through active exploration</li></ul>	<ul style="list-style-type: none"><li>• Relate prior knowledge to new information</li></ul>	<ul style="list-style-type: none"><li>• Communicate information with others</li></ul>