

EARLY CHILDHOOD**FINE ARTS****Goal 25: Know the language of the arts.**

Learning Standard A	Learning Standard B
Understand the sensory elements, organizational principles and expressive qualities of the arts.	Understand the similarities, distinctions and connections in and among the arts.
25.A.ECa. Dance: Investigate the elements of dance. 25.A.ECb. Drama: Investigate the elements of drama. 25.A.ECc. Music: Investigate the elements of music. 25.A.ECd. Visual Arts: Investigate the elements of visual arts.	25.B.EC. Describe or respond to their own creative work or the creative work of others.

Goal 26: Through creating and performing, understand how works of art are produced.

Learning Standard A	Learning Standard B
Understand processes, traditional tools and modern technologies used in the arts.	Apply skills and knowledge necessary to create and perform in one or more of the arts.
26.A.ECa. Dance: Participate in dance activities. 26.A.ECb. Drama: Participate in drama activities. 26.A.ECc. Music: Participate in music activities. 26.A.ECd. Visual Arts: Participate in the visual arts.	26.B.EC. Use creative arts as an avenue for self-expression