

**Long Beach Elementary School
2008-2009; 2009-2010 School Improvement Goals**

Goal #1:

By the end of the 2009-2010 school year, a minimum increase of 5% of students in grades 1-5 will score either meets or exceeds in Reading as measured by ISAT testing.

Goal #2:

By the end of the 2009-2010 school year, A minimum increase of 3% of students in grades 1-5 will score either meets or exceeds in Math as measured by ISAT testing.

Goal #3:

The Long Beach community will demonstrate positive character through practice of instruction in the 6 pillars of CC! program as indicated by a decrease in the number of referrals to the office for negative behavior and suspensions.

Goal #4

Goal #4: By the end of the 2009-2010 school year, there will be an increase in the number of IEP accommodated students meeting and/or exceeding standards in Reading as measured by ISAT testing.

**Long Beach Elementary
2008-2009 School Improvement
Executive Summary**

During the 2008-2009 school year the staff at Long Beach focused on cognitive goals –READING and MATH-and an affective goal-CHARACTER, as well as Special Education. The faculty and staff understand that the Special Education sub group did not make AYP and this has been the focus of new teachers added to the special education department at Long Beach. This will continue to be a concern, hence developing a school improvement goal and action plans. Goals were developed by the entire staff at the beginning of the school year. The goals were aligned with the Oswego School Board goals with the mandates of No Child Left Behind legislation. The goals provided instructional resources and support to teachers in READING and MATH. Action Plans were written for the two academic goals and the one affective goal that addressed all grade levels and specific school populations. While ISAT test scores have become the benchmark by which we are publicly measured, Long Beach used MAP scores, and selected local assessments to reflect our effectiveness.

The staff met during School Improvement days and staff meetings to ensure that the building was striving for success for all students. Our Mission statement continues to be the focus of our efforts in making Long Beach a better school for our children and families. The Staff wanted a MISSION that would be simple for all of the students, staff, and parent/guardians could remember and share with anyone that asked just what happens at Long Beach Elementary. **BELIEVING EVERYONE ACHIEVES IN A COMMUNITY HAND IN HAND.**

During the school year staff meetings were designed to focus on staff development. The staff development activities that the staff took part in were designed to assure student success through the learning and growing that took place within each and every staff member. The staff development activities were the focus of the SI goals. The goals reflect a commitment of time and effort to successfully support the reading curriculum and the continual renewed application of best practices in Everyday Math.

All staff members served on a School Improvement Committee. For the second year in a row, the entire school community participated in monthly school assemblies to support and highlight the District's commitment to Character Counts.

Goal #1 This goal is year 2 of a 2 year goal. By the end of the 2008-2009 school year, a minimum increase of 5% of students in grades 1-5 will score either meets or exceeds in Reading as measured by ISAT testing. This goal was not met as a 3% increase of students that met or exceeded standards was the result. The faculty and staff of Long Beach feel this goal must be continued so that Long Beach can continued to be in stride with the District #308 strategic plan of 97% meeting or exceeding state standards by the year 2012.

Goal #2. This goal is year 2 of a 2 year goal. By the end of the 2008-2009 school year, A minimum increase of 3% of students in grades 1-5 will score either meets or exceeds in Math as measured by ISAT testing. This goal was met by at least 3%. The faculty and staff have continued to challenge the students in achieving more in

the area of Math. The program Everyday Math has been fully implemented and embraced by, not only the teachers, but the parents of the children of Long Beach. This program has continued to help our students achieve their goal of meeting/exceeding state standards. With each of the above two goals, Long Beach faculty and staff have committed to the phrase 'Every child has the right to learn and succeed.' The faculty and staff have implemented year 2 of a multi-year plan to meet the needs of every child at Long Beach. The intervention program that has been in place for two years just completed its first full year of implementation. Results have already shown progress toward meeting our SIP goals and ultimately meeting the strategic plan goals for District #308. The MAP testing, as well as Aims Web progress monitoring have given our faculty and staff the opportunity to provide our children with the necessary tools and programs that will help them succeed.

Goal #3 The Long Beach community will demonstrate positive character through practice of instruction in the 6 pillars of CC! program as indicated by a decrease in the number of referrals to the office for negative behavior and suspensions. This goal was met during the 2008-2009 school year. Long Beach worked on Goal #3 throughout the school year. The SI committee CLIMATE, had a sub committee that addressed CHARACTER. Our building social worker led a Character Counts Club that was made up of 3rd and 4th grade students. These students created and performed at monthly school assemblies that highlighted one or more of the 6 pillars. According the figures in our discipline data, Long Beach has encountered a large decrease in the number of referrals sent to the office for disciplinary action. The

faculty and staff, as well as administration, have recognized this improvement. The faculty and staff have committed to providing daily teachable moments and weekly lessons on Character Education and the administration has committed money to provide programs such as assemblies and activities for the kids to participate in that will encourage each child to utilize one or more of the Character Counts traits.

Goal #4: This is a new goal, developed during the 2008-2009 school year. This goal was not met during the 2008-2009 school year. To increase IEP accommodated students meeting and/or exceeding standards in Reading as measured by ISAT testing.

The support given to Long Beach and its students was more than in the past, and we are confident that this goal will be met, if the goal continues after the 2008-2009 school year. Long Beach Administration has been given permission to add 1.5 FTE Special education teachers to the department to help with the large number (53) of students with LD IEP's.

No Child Left Behind

Following accountability criteria, Long Beach Elementary School tested all students from representative groups. The population of sub groups of low income, major racial and ethnic groups, and IEP did meet the number of students to make it a subgroup, according to

AYP standards. Each of the subgroups made AYP based on real data or based on the Safe Harbor Target, as in the IEP subgroup.

Preview of 2009-2010

Long Beach will continue to place a major focus on the first three School Improvement goals and will continue to make Reading and Math top priorities for state testing standards. The School Improvement Committees have been reconstituted to include a Reading Committee, Math Committee, Special Education Committee, Technology Committee, and Community Committee. The Community Committee will continue to place an emphasis on student discipline, as well as promoting good character choices and utilizing resources both in and out of school to promote making good choices and utilizing the Character Counts traits. As for the academics, we will continue to assess how we respond when students don't learn and how we can successfully use differentiation strategies to improve student achievement. Our goal this school year is also to expand our intervention support by providing more programs to meet the needs of the struggling student, especially in Tier 1, and to provide a tutoring program for those students that need the extra help outside of the school day. With the continuing use of the Oswego District #308 Strategic Plan, Long Beach will focus on including essential skills, pyramids of intervention and differentiation, as well as Character Counts into our School Improvement Plan. We will also continue to strengthen our Professional Learning Communities focus, allowing us to meet the needs of the students and staff. Long Beach has developed a fourth School Improvement goal which includes our Special Education population. The faculty and staff at Long Beach have recognized that the area of

special education has not made AYP during the 2008-2009 school year, and that more of an emphasis needs to be placed on those students with IEP's that are not succeeding at the rate they hoped to have achieved. The Special Education goal will continue to be a goal even beyond the 2009-2010 school year.

The upcoming school year the assemblies will continue and data will be collected to see whether the efforts by the staff and students lessen the number of referrals sent to the office. The office will complete conduct reports that coincide with the 6 pillars of Character Counts. Faculty meetings continue to be the primary focus in meeting with grade level teams and special groups to determine plans to implement that will assist our struggling students. Many of the faculty meetings (11) have been targeted for grade level planning time and PLC time which will allow our teachers to come together to discuss ways they can help their struggling students as well as setting aside time and efforts for our above average students. As we continue to grow in many areas, the primary focus for any meeting will be Reading, Math, and the special education population, primarily the LD Resource students who have fallen in the 'below standards' rating. Long Beach faculty and staff continue to meet on a weekly basis in their intervention teams and have developed comprehensive forms that teachers are responsible for filling out when bringing a student up to the team for interventions. One piece that is being introduced during the 2009-2010 school year is an Integrated Data System in which all faculty and staff can get online to report assessment scores, making it easier for the intervention team to make decisions about a student based on all criteria, not just that which is reported on. It is also the goal of Long Beach

Elementary faculty and staff to continue to reach out to the community using the Mission Statement by providing evening activities both academic and not, for the families of Long Beach students to come out and enjoy. Finally, Long Beach faculty and administration recognize that the ELL population that housed two classrooms in fourth and fifth grades have caused a slight drop in ISAT scores, causing the grades to not meet the 3% target in Reading. This program is no longer at Long Beach, and the committee believes scores will show an improvement because of program being moved from the building.