SECOND/THIRD GRADE
REPORT CARD
Oswego Community Unit School District # 308
2009-2010 School Year

Grade _____

GRADING SCALE		
90 - 100	=	Excellent
85 - 89	=	Satisfactory +
75 - 84	=	Satisfactory
70 - 74	=	Satisfactory –
69 ↓	=	Needs Improvement

EFFORT, WORK HABITS, SOCIAL HABITS

✓= Needs attention

An empty box indicates satisfactory performance.

SPECIALS' USE

E = Excellent
S = Satisfactory
N = Needs Improvement

Student _____

Teacher _____

School _____

Principal _____

	Q U A R T E R			
READING	1	2	3	4
Achievement				
Effort				
Instructional Level: (Above grade level, On grade level, Below grade level)				
Checklist: Vocabulary				
Phonics/Decoding				
Fluency				
Comprehension				
WRITTEN LANGUAGE	1	2	3	4
Achievement				
Effort				
Checklist: Conventions				
Writes acceptable sentences				
Writes acceptable paragraphs				
SPELLING	1	2	3	4
Achievement				
Effort				
Checklist: Spells assigned words correctly				
Uses correct spelling in daily work				
HANDWRITING	1	2	3	4
Effort				
MATHEMATICS	1	2	3	4
Achievement				
Effort				
Checklist: Concepts				
Computation				
Problem solving/reasoning				
SCIENCE	1	2	3	4
Achievement				
Effort				
SOCIAL STUDIES	1	2	3	4
Achievement				
Effort				

	Q U A R T E R			
ATTENDANCE	1	2	3	4
Number of days in quarter				
Number of days absent				
Times tardy				

	Q U A R T E R			
WORK HABITS	1	2	3	4
Listens and follows directions				
Completes class work on time				
Completes homework on time				
Works well independently				
Works well in a group				
Displays organizational skills				

	Q U A R T E R			
SOCIAL HABITS	1	2	3	4
Respects rights & property of others				
Follows classroom/school rules				
Controls talking				
Takes care of personal belongings				

SPECIALS	**ART**				**MUSIC**				**PE**			
	1	2	3	4	1	2	3	4	1	2	3	4
Achievement												
Effort												
Work Habits												
Respects class rules												
Listens and follows directions												
Controls talking												
Works cooperatively												

TEACHER COMMENTS: _____

Grade Placement for Next Year: _____

Teacher's Signature